### DOCUMENT RESUME

JC 970 310 ED 409 035

TITLE Pensacola Junior College Institutional Effectiveness

Progress Report, 1996. Year 4, 1995-1996 Academic Year

Progress-to-Date.

INSTITUTION Pensacola Junior Coll., FL. Office of Institutional Research

and Effectiveness.

REPORT NO

PJC-R-96-516 31 Jul 96

PUB DATE NOTE

29p.; Eleven tables are printed on colored paper.

PUB TYPE

Numerical/Quantitative Data (110) -- Reports - Descriptive

(141)

EDRS PRICE

MF01/PC02 Plus Postage.

DESCRIPTORS

\*College Outcomes Assessment; Community Colleges; Evaluation

Criteria; Instructional Effectiveness; \*Organizational Objectives; \*School Effectiveness; \*Self Evaluation

(Groups); Tables (Data); Two Year Colleges.

IDENTIFIERS

Pensacola Junior College FL

### ABSTRACT

In spring 1996, Florida's Pensacola Junior College (PJC) undertook the fourth assessment of institutional effectiveness using an assessment plan developed between 1990 and 1993. Outcomes were examined for the 1995-96 academic year with respect to the 51 goals, 147 objectives, and 253 indicators of effectiveness identified by the assessment plan in 16 functional areas. Area supervisors were requested to report on at least one objective and one indicator for each of the goals. Results of the process included the following: (1) 97 of the 253 indicators were selected to be reported for 1995-96, although with multiple reports for some indicators a total of 233 indicator reports were received; (2) 90.1% (n=210) of the indicators were shown to have been fully met in terms of designated levels of performance; and (3) indicators that did not meet standards included increasing annual student contacts by 2%, correctly placing 90% of first-time in college students, achieving a 5% annual increase in students, and including grade distributions in faculty evaluations. It was concluded that the central mission of the college was affirmed by the results of the assessment and it was recommended that the assessment be continued in 1996-97; that the number of indicators be increased with special emphasis on those indicators that relate to outcome productivity measures rather than measures of internal processes. Tables showing outcomes by indicator and indicators that were not reported are included. (HAA)

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### PENSACOLA JUNIOR COLLEGE INSTITUTIONAL EFFECTIVENESS PROGRESS REPORT 1996

YEAR 4

1995-1996 Academic Year

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Comprehensive Goal, Objective, Indicator, and Use Statement Data; Analysis of Indicators, Conclusions and Recommendations.

Pensacola Junior College Office of Institutional Research and Effectiveness R-96-516

7-31-96





Introduction: In an on-going effort to improve college operations and to improve the documentation of institutional effectiveness, a plan of assessment was developed in 1990-1993. In the spring of 1993, an initial run of the Pensacola Junior College Institutional Effectiveness Plan was undertaken for at least a single indicator and objective for each goal in the plan. In the spring of 1994, the second institutional effectiveness assessment was made according to this plan. A third assessment was made in the spring of 1995. Following are the results of the fourth institutional effectiveness assessment undertaken in the spring of 1996. It must be noted that this report is not a final product, only the fourth step of an evolving process.

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	Analysis of Institutional Effectiveness Indicators, TABLE II page 16
	List of Unreported Indicators Through 1995-1996, TABLE III page 17

A Word of Caution: These indicators are intended to be data for affirmation of the mission of the college and for continued improvement of the institution. The success of the process requires a non-threatening environment in which the aggressive pursuit of evaluative data, both positive and negative, is encouraged. Consequently the achievement or non-achievement of a given indicator standard, while very important to the operational unit, is not as important to the purpose of institutional effectiveness assessment as is the fact that the college has examined that facet of the college's productivity, has generated concrete information concerning it, and has proceeded to act on that information for the long-term improvement of the college.



### **EXECUTIVE SUMMARY**

Year 4 Institutional Effectiveness Assessment (1995 - 1996) (R-96-516, 7-31-96)

The fourth institutional effectiveness assessment was undertaken by the Office of Institutional Research and Effectiveness in the spring of 1996, for the 1995-1996 academic year. This used the plan developed by the Institutional Effectiveness Taskforce between 1990 and 1993, which consisted in the fourth year evaluation of sixteen functional areas, 51 goals, 147 objectives and 253 possible indicators. For the fourth run, area supervisors were requested to select one objective and one indicator for each of the goals, although some selected more and others less. Reports of performance indicators for these objectives were received through July 31, 1996. Several follow-up efforts were made. The process was successfully completed this year for the fourth time.

### Findings:

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- (1) A total of 233 indicator reports were received for 1995-1996 (some indicator standards were used by more than one unit.)
- (2) Of these, 210 or 90.1% were fully met in terms of designated levels of performance.
- (3) Twenty-three did not meet the specified standards.
- (4) Data from these assessments were used to a high degree (96.6%).

### Conclusions:

The central mission of the college is affirmed by the results of this assessment, unit-by-unit across the college.

### Recommendations:

- (1) The process must be continued in 1996-1997, at which time a general evaluation of the entire five-year process cycle will be conducted.
- (2) Continued simplification of the process is in order; especially in the reduction of the number of indicators.
- (3) Each institutional unit should strive to focus more of its institutional effectiveness efforts upon indicators that show basic college productivity respective of its mission, rather than process activity measures. Although processes of the college are important they represent means toward ends rather than true outcome productivity.



### **ANALYSIS**

- 1. It is given under the current plan that each functional area (n=16) can have multiple goals (n=51), which in turn may have multiple objectives (n=147) and multiple indicators (n=253). In addition there is the potential for multiple reports based on individual indicators. In 1995-1996 assessment, there was to have been an indicator reported for each goal; that would have been a minimum 51 indicator responses. There were, in fact, 97 individual indicators actually selected to be reported. Some received multiple responses for the same objective, some were single responses for a total of 233 indicator reports in all. Thus, the indicator reporting rate was 38.3% for 1995-1996 (that is, the percentage of individual standards reported at least one time). A summary of these reports is presented in TABLE I.
- 2. TABLE II gives detailed information on these data. Of the 233 total indicator standard reports received, 210 or 90.1% of the prescribed standards were met or exceeded. Of all the reports received, the reporters stated in 225 or 96.6% of these instances that the report data (whether the standard was achieved or not) was <u>used</u> by the reporting unit for its improvement. Additional non-standard versions of standing indicators and new alternate indicators were reported by some units.
- 3. TABLE III displays indicators that have yet to be examined (that is, not reported in 1992-1993, 1993-1994, 1994-1995, or 1995-1996) but which must be assessed at least once during the five-year cycle of evaluation.



### **CONCLUSIONS**

It is important to recognize that this evaluative process is intended to assess the assessment process itself as well as to assess college performance each year.

- 1. Overall indicator response suggests that PJC units are meeting or exceeding prescribed performance levels for the objectives assessed; and as a result, are meeting college mission goals.
- 2. This fourth run was adequate. The level of cooperation by the participating reporters was excellent in the fourth run. The reporting system and paper trail worked well and continued to have a minimal impact on college resources.
- 3. Too many indicators were found to be <u>process</u> rather than <u>product</u>-oriented. Virtually no (3) <u>product</u> indicators were chosen this year. More product outcome measures are needed. However, the <u>product</u> emphasis on the new institutional accountability process, the Performance Incentive Funding effort and the new Performance-Based Budgeting system more than make up for any <u>product</u> shortcoming in this effectiveness process.
- 4. A continuing overreliance on satisfaction surveys was noted. There should be a curtailment of survey-based indicators and more emphasis placed on outcome measures of a quantitative nature when the second five-year cycle is planned.
- 5. Subtle changes in some objectives and indicators continued to be made in the course of the process. This resulted in some indicator objectives having evolved into objectives more appropriate to unit operational plans or institution strategic plan objectives. Most of these were subjected to the formal review and approval process. Other unit leaders made major modifications of standard indicator measures. Still others elected to use new alternative indicator measures.
- 6. Little opposition to the process was noted, though lack of full understanding of the process and its purpose is frequently encountered. (Some difference in opinion seems to exist between those who see the process as a mirror of SACS <u>Criteria</u> and those who envision it as a test of college mission compliance.) Some see the process as an added burden. Others confuse it with Strategic Planning, the SACS reaffirmation processes and the state accountability process.



### RECOMMENDATIONS

### That:

- 1. The process be continued, simplified and refined.
- 2. College leadership continue to emphasize the importance of the process.
- 3. In 1996-1997, the total number of indicator reports must be increased, with special emphasis on those indicators that relate to outcome productivity measures rather than measures of internal processes (see TABLE III). This is the last opportunity in this cycle for units to complete their planned indicators.
- 4. Individual reporting units continue to utilize the results of these assessments for continuous improvement.
- 5. Continued efforts must be made to educate PJC personnel on the institutional effectiveness process.
- 6. In 1996-1997, begin planning preliminary work for the new 1997-2002 institutional effectiveness cycle.



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# TABLE 1. SUMMARY TABULATION OF PJC INSTITUTIONAL EFFECTIVENESS INDICATORS (a) 1995-1996 (YEAR IV)

Following is the enumeration and status of all institutional effectiveness indicators reported for the 1995-1996 academic vear. The full report with supporting documentation for each is presented in APPENDIX A. allocations indicators are allocated for the status of the cumulative indicator count for this year. #3 is the Functional Area. Goal. Objective and Indicator Criteria citations. #4 the Strategic Plan Goal(s) cited. #5 the above the cumulative indicator and indicator and an indicator and an indicator the uctual data for 1995-1996. #7 the achievement status of the standard. #8 commentary, and #9 whether or not these data were used by the reporting unit.] PJC mission output measures (column #5) are highlighted.

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(1)	8	(3)	€	(5)	(9)	Э	(8)	ê
Functional Area:	ž	Citation:	Strategic Goal(s) Cited:	Abbreviated Indicator Standard:	Actual Data for 1995-1996:	Was Standard Achieved?	Commentary:	Was Data Used
I. ADMISSIONS:	Ŀ	I. A.2.a.	7.9.11	Improve class schedule.	Done	Yes		Yes
	2.	I. A.3.a.	=	Improve student records system.	Done	Yes		ζές
	<u>س</u>	I. B.1.a.	6	Increase annual student contacts by 2%.	<+5%	No.	EMAS under consideration.	Ϋ́cs
	-	I. C.1.a.	7:1	90% correct placement of FTIC.	67%	No		ζ.
	5	I. D.2.a.	1,7	80% utilization of CPT.	> 90%	Yes		Ϋ́es
II. COMPLETION REQUIREMENTS:	و ا	II. B.2.a.	1, 2, 11	100% remediation of student sample.	100%	Yes		Yes
III. CURRICULUM:	1	III. A.2.c.	1, 2, 11	5-year curriculum review.	Done	Yes		Ϋ́ς
	∞i	III. B.1.c.	1, 2, 11	70% high sansfaction by employers of graduates.	%98	Yes		Ϋ́cs
	3	III. B. I. d.	1, 2, 11	70% high satisfaction of employers, vocational skills.	87.5%	Yes		Yes
	2	III. B. 1.c.	1, 2, 11	75% vocational program graduation:	76%	Yes		Yes
	E	III. B.2.a.	1, 2, 11	Proper general education in vocational education.	Done	Yes		ζς, _
	12	III. B.2.b	1, 2, 11	70% success prediction by prerequisites.	95%	Yes		Yes
	2	III. B.2.c.	3	5-year curriculum review (A.S.).	Done	Yes		Ϋ́es
	=	III. B.2.d.	1, 2, 11	70% student satisfaction with course sequences.	93.75%	Yes		Ϋ́es
IV. COMMUNITY PROGRAMS: Secondary Education	5.	IV. A. l.a.	1, 3, 4	50% of Escambia County dropouts enrolled at PJC.	N/A	(Yes)	Enrollment rate not established.	ζes
Secondary Education	19	IV. A.3.a.	1, 3, 4	70% "D" or higher in AHS courses.	88 & 99%	Yes		Š
Secondary Education	12	IV. A.3.b.	1,3,4	50% of students will complete courses.	54 & 57%	Yes		ğ
Adult Basic Education	∞_	IV. B.3.c.	-7	70% of faculty will receive high student satisfaction.	N/A	(Yes)	Satisfaction data not provided.	ડે ≻

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13   14   Strategic Coal(6)   Functional Area:   No.   Citation:   Community Campus   20.   IV. D.1.a.   10   5% annual increase in Educational T.V.   22.   IV. D.1.a.   4   5% annual increase in Educational T.V.   22.   IV. D.1.a.   4   5% annual increase in Educational T.V.   23.   V. A.1.b.   8   Transcripts on file for a V. FACULTY:   23.   V. A.1.b.   8   Transcripts on file for a Secondary Education   24.   V. A.3.a.   8   All faculty SACS quality Secondary Education   25.   V. A.3.a.   8   All faculty annually events of the Secondary Education   28.   V. B.3.b.   1, 3.4   All faculty annual attrition   29.   V. C.1.a.   8   Show of LRC equipment Prensacola LRC   32.   VI. A.1.a.   9   80% of LRC equipment Warrington LRC   33.   VI. A.1.a.   9   80% of LRC equipment Warrington LRC   34.   VI. A.1.a.   9   80% of LRC equipment Milton LRC   34.   VI. A.1.a.   9   70% bigh faculty satisfies   25.   VI. A.1.b.   10. A.1.b.   10	Abbreviated Indicator Standard:  Abbreviated Indicator Standard:  10% of faculty will receive high student satisfaction.  5% annual increase in students.  5% annual increase in students.  50% completion of cable channel.  All faculty SACS qualified (full-time).  All faculty SACS qualified (part-time).  All faculty sACS qualified (part-time).  All faculty sanually evaluated by students.  Don All faculty annually evaluated by students.  Don All faculty annually evaluated by students.	(6) Actual Data for 1995-1996: (appx.) (appx.)	Wass Standard Achieved? Achieved? Yes (Yes) No No Yes	(8)  Commentary:  Rate increase data not provided.  Action to keep 100% compliance.  Specific data not provided.  Specific data not provided.  All current.	Was Data Data Used Vss Yes Yes Yes Yes Yes Yes Yes Yes Yes Y
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38. VI.A.I.b. 9	70% high faculty satisfaction with technology and equipment.	> 70%	Yes	No specific data provided.	ڒ
39. VI. A.t.a. 9 Books and serials meet	Books and serials meet national standards.		Yes	National standards not quantified.	ζές.
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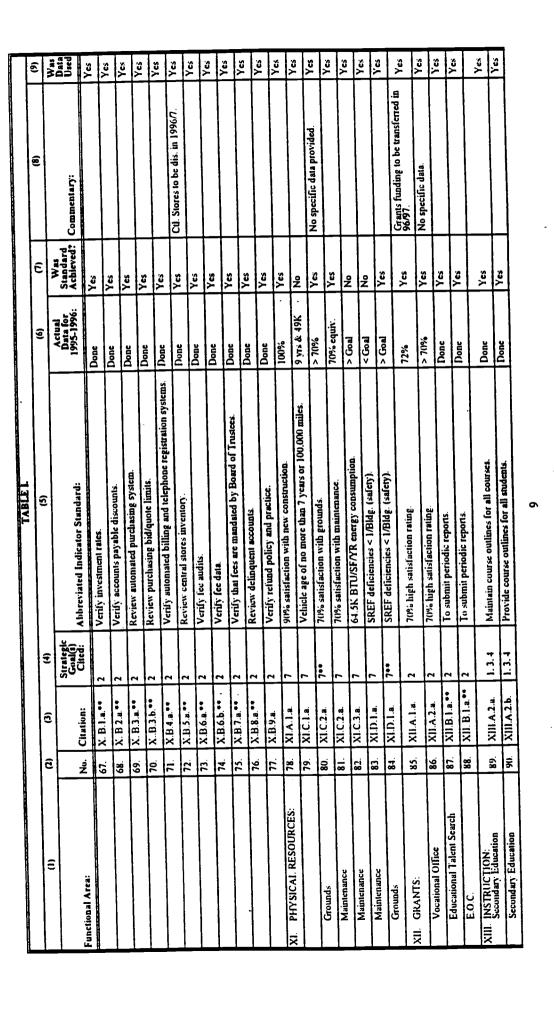
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4.1. VI.A.5.c.         9         70% high faculty and student satisfaction.         95%         Ves           4.5. VI.A.5.c.         9         70% high faculty and student satisfaction.         93%         Yes           4.6. VI.A.5.c.         9         70% high satisfaction with developmental services.         85%         Yes           4.6. VI.B.2.a.         9         70% high satisfaction with developmental services.         77%         Yes           4.9. VI.B.2.a.         9         70% high satisfaction with developmental services.         80%         Yes           4.9. VI.B.2.a.         9         70% high satisfaction with developmental services.         80%         Yes           5.0. VI.B.2.a.         9         70% high satisfaction with developmental services.         80%         Yes           5.1. VI.B.2.a.         1.7.9         70% high satisfaction of faculty and students with labs.         72.8.9%         Yes           5.2. VIII.B.2.a.         1.1.7         70% high satisfaction of MIN services.         62.6%         Yes           5.5. VIII.B.2.a.         1.1.7         70% high satisfaction of MIN services.         62.5%         Yes           5.6. VIII.B.2.a.         1.1.7         70% high satisfaction of MIN services.         62.5%         Yes           5.6. VIII.B.2.a.         1.1.7	Functional Area:	<u> </u>	VI A 5.0	0	70% high faculty and student satisfaction.	94%	Yes		Yes
45.         VI A.5.c.         9         Titis high faculty and student satisfaction.         933%         Ves           46.         VI A.5.c.         9         Titis high faculty and student satisfaction.         90%         Ves           47.         VI B.2.a.         9         Titis high satisfaction with developmental services.         90%         Ves           48.         VI B.2.a.         9         Titis high satisfaction with developmental services.         90%         Ves           50.         VI B.2.a.         9         Titis high satisfaction with developmental services.         80%         Ves           51.         VI B.2.a.         9         Titis high satisfaction of faculty and students with labs.         75%         Ves           51.         VI B.2.a.         1         Titis high satisfaction of faculty and students with labs.         75%         Ves           51.         VII B.1.b.         11         Titis high satisfaction of faculty sate.         75%         Ves           52.         VIII B.1.b.         11         Titis high satisfaction of MIS users.         65%         Ves           53.         VIII B.1.b.         11         Titis high satisfaction of faculty are users.         75.5%         Ves           54.         VIII B.1.a.         11	511	2   -	VI A 50	,   -	70% high faculty and student satisfaction.	95%	Yes		Yes
46         VI.A.5.C.         9         710% high statisfaction with developmental services.         85%         Yes           46         VI.B.2.a.         9         710% high satisfaction with developmental services.         80%         Yes           48         VI.B.2.a.         9         710% high satisfaction with developmental services.         80%         Yes           50         VI.B.2.a.         9         70% high satisfaction with developmental services.         80%         Yes           51         VI.B.2.a.         9         70% high satisfaction with developmental services.         80%         Yes           51         VI.B.2.a.         9         70% high satisfaction of faculty and students with lab.         71.7-81 99%         Yes           51         VII.B.2.a.         11         70% high satisfaction of faculty and students with lab.         72.7-81 99%         Yes           53         VIII.B.2.a.         11         70% high satisfaction of President's council. MIS priority.         69.6%         Yes           54         VIII.B.1.a.         11         70% high satisfaction of of President's council. MIS priority.         69.5%         Yes           55         VIII.B.1.a.         11         70% high satisfaction of all wares.         72.5%         Yes           56	Fensacola LKC	-	VI A S.C.	,	70% high faculty and student satisfaction.	93%	Yes		ζ S
47. VI. B.2.a.         9         70% light satisfaction with developmental services.         95% Ves         Ves           48. VI. B.2.a.         9         70% light satisfaction with developmental services.         90% Ves         Ves           49. VI. B.2.a.         9         70% light satisfaction with developmental services.         77% Ves         Ves           50. VI. B.2.a.         9         70% light satisfaction with developmental services.         80% Ves         Ves           87. VII. B.3.a.         9         70% light satisfaction with developmental services.         80% Ves         Ves           87. VII. B.3.a.         11         70% light satisfaction of faculty and students with labs.         78 8-97 8% Ves         Ves           87. VIII. B.1.a.         11         70% light satisfaction of President's Council: MIS priority.         69 6% Ves         Ves           55. VIII. B.1.a.         11         70% light satisfaction of President's Council: MIS priority.         69 6% Ves         Ves           56. VIII. B.1.a.         11         70% light satisfaction of President's Council: MIS priority.         69 6% Ves         Ves           50. VIII. B.1.a.         11         70% light satisfaction of Indices collections.         72 65% Ves         Ves           50. VIII. C.2.a.         11         70% light satisfaction of Indices collections.	Warmpion LKC	;   ;	2 V V	٥	70% hich faculty and student satisfaction.	%06	Yes		Ϋ́cs
47. VI D.2.4         7. Organization with developmental services.         90%6         Yes           48. VII B.2.a         9         70% ligh satisfaction with developmental services.         77%         Yes           50. VI B.2.a.         9         70% ligh satisfaction with developmental services.         80%         Yes           51. VI B.2.a.         9         70% ligh satisfaction of staff with developmental services.         81%         Yes           52. VII A.1.a.         1.7.9         70% ligh satisfaction of faculty and students with labs.         78.8.97.8%         Yes           53. VIII. B.1.b.         11         70% ligh satisfaction of President's Council. MIS priority.         69.6%         Yes           54. VIII. B.1.b.         11         70% ligh satisfaction of INS users.         72.65%         Yes           55. VIII. B.2.a.         11         70% ligh satisfaction of INS users.         72.65%         Yes           56. VIII. B.3.a.         11         70% ligh satisfaction of Instrocomputer software users.         72.5%         Yes           57. VIII. B.4.a.         11         70% ligh satisfaction of Instrocomputer software users.         72.5%         Yes           58. VIII. C.2.a.         11         70% ligh satisfaction of Instrocomputer software users.         72.5%         Yes           59. VIII. C.4.a. <td>Milton L.K.C.</td> <td><u>;</u>  :</td> <td>V. A.J.E.</td> <td>,  </td> <td>70%, high satisfaction with developmental services.</td> <td>85%</td> <td>Yes</td> <td></td> <td>Yes</td>	Milton L.K.C.	<u>;</u>  :	V. A.J.E.	,	70%, high satisfaction with developmental services.	85%	Yes		Yes
48.         VI B.2.a.         7         70 on tight statisfaction with developmental services.         77%         Vis.         1         Vis.		÷	VI. 5.2.8.	`	Time high saistaction with developmental services.	90%	Yes		نځ
499         VI. B.Z.a.         9         Tros high stanishmentor and services.         80%         Yes         Too high stanishmentor and services.         80%         Yes         Too dequate           51.         VI. B.Z.a.         9         70% bigh satisfaction with developmental services.         87.5%         Yes         "Good" or "Adequate."           51.         VI. B.Z.a.         11.7.9         70% bigh satisfaction with developmental serivities.         72.781.99%         Yes           52.         VIII. B.Z.a.         11.         70% bigh satisfaction with computer system.         69.6%         Yes           54.         VIII. B.Z.a.         11.         70% bigh satisfaction of President's Council: MIS priority.         69.3%         Yes           55.         VIII. B.Z.a.         11.         70% bigh satisfaction of President's Council: MIS priority.         69.3%         Yes           56.         VIII. B.J.a.         11.         70% bigh satisfaction of microcomputer software users.         75.5%         Yes           57.         VIII. C.J.a.         11.         70% bigh satisfaction of lab users.         75.6%         Yes           50.         VIII. C.J.a.         11.         70% bigh satisfaction with relecontunumications.         61.2%         No           60.         VIII. D.J.a.	Pensacola LRC	<u> </u>	VI. 15.2.8.	, ,	True List construction with developmental services.	77%	Yes		Yes
\$10.         VI. B. 2.a.         9         11% light satisfaction with developmental activities         87.5%         Yes         "Good" or "Adequate".           \$11.         VI. B. 3.a.         9         70% high satisfaction of salf with developmental activities         78.87%         Yes         "Good" or "Adequate".           \$12.         VII. A. 1.a.         1, 7, 9         70% high satisfaction of faculty and students with labs.         72.7-81.99%         Yes           \$13.         VIII. A. 2.a.         11         70% high satisfaction with computer software.         69.6%         Yes           \$14.         VIII. B. 2.a.         11         70% high satisfaction of President's Councit. MIS priority.         69.6%         Yes           \$26.         VIII. B. 3.a.         11         70% high satisfaction of Software users.         72.5%         No           \$26.         VIII. B. 3.a.         11         70% high satisfaction of Induceomputer software users.         79.2%         Yes         Now under Denis Campeau.           \$27.         VIII. C. 2.a.         11         70% high satisfaction of Induceomputer software users.         75.%         Yes         Now under Denis Campeau.           \$28.         VIII. C. 2.a.         11         70% high satisfaction of Induceors.         75.%         Yes         Now under Denis Campeau. <td>Warrington LRC</td> <td>\$</td> <td>VI. B.2.a.</td> <td>5.</td> <td>COUNTRY SELECTION WITH ACCOUNTS AND ACCOUNTS</td> <td>80%</td> <td>Yes</td> <td></td> <td>ڔڎ</td>	Warrington LRC	\$	VI. B.2.a.	5.	COUNTRY SELECTION WITH ACCOUNTS AND ACCOUNTS	80%	Yes		ڔڎ
S1.         Vi. B.3.a.         9         70% light satisfaction of stalf with developmental activities.         7.7.8         97.8%         Ves         Occ. 17.1           S2.         VII. A.1.a.         1,7,9         70% light satisfaction with computer system.         72.7.81.99%         Yes         Yes           S4.         VIII. B.1.b.         11         70% light satisfaction with computer software.         69.6%         Yes         Yes           S5.         VIII. B.1.a.         11         70% light satisfaction of President's Council. MIS priority.         69.5%         Yes         No           S6.         VIII. B.1.a.         11         70% light satisfaction of MIS users.         72.65%         No           S6.         VIII. B.1.a.         11         70% light satisfaction of Intercomputer software users.         73.5%         No           S6.         VIII. C.1.a.         11         70% light satisfaction of Intercomputer software users.         75.65%         Yes         No           S6.         VIII. C.1.a.         11         70% light satisfaction of Intercomputer software users.         75.65%         Yes         No           60.         VIII. C.1.a.         11         70% light satisfaction with teleconnutumications.         61.2%         No         No           61.	Milton LRC	20	VI. B.2.a.	6	70% high satisfaction with developmental services.	7 68,	, ,	"Good" or "Adequate"	ζέ,
RT. 52. VII. A.1.a         1.7.9         70% light satisfaction of faculty and students with labs.         78.8-97.8%         Yes           53. VIII. A.2.a.         11         70% light satisfaction with computer system.         27.7-81.99%         Yes           54. VIII. B.3.a.         11         70% light satisfaction with computer system.         69.6%         Yes           55. VIII. B.3.a.         11         70% light satisfaction of President's Council: MIS priority.         69.3%         No           56. VIII. B.3.a.         11         70% light satisfaction of MIS users.         62.5%         No           57. VIII. B.4.a.         11         70% light satisfaction of Inicrocomputer software users.         79.2%         Yes           58. VIII. C.3.a.         11         70% light satisfaction of Inicrocomputer software users.         75%         No           59. VIII. C.4.a.         11         70% light satisfaction of Inicrocomputer software users.         75%         Yes           60. VIII. D.4.a.         11         70% light satisfaction of Inicrocomputers.         61.2%         No           61. IX. A.1.a.         5.6.7         Organizational chart, policies, etc. distributed.         Done         Yes           62. IX. A.1.a.         5.6.7         Produce equity report.         Done         Yes           63. IX.		2	VI. B.3.a.	6	70% high satisfaction of staff with developmental activities.	87.370	<u>c</u>	· parkage to poor	, ,
53. VIII. A.2.a.         11         70% bligh satisfaction with computer system.         72.7-81,99%         Yes           54. VIII. B.1.b.         11         70% bligh satisfaction with computer software.         69.6%         Yes           55. VIII. B.2.a.         11         70% bligh satisfaction of President's Council: MIS priority.         69.3%         No           56. VIII. B.2.a.         11         70% bligh satisfaction of MIS users.         62.5%         No           57. VIII. B.2.a.         11         70% bligh satisfaction of microcomputer software users.         79.2%         Yes           58. VIII. C.2.a.         11         70% bligh satisfaction of lab users.         75%         Yes           59. VIII. C.4.a.         11         70% bligh satisfaction of lab users.         75%         Yes           60. VIII. D.4.a.         11         70% bligh satisfaction with teleconnumications.         61.2%         No           61. IX. A.1.a.         5.6.7         Organizational chart, policies, etc. distributed.         Done         Yes           62. IX. A.1.b.         5.6.7         Produce equity report.         Done         Yes           64. X. A.1.a.*         2         Verity, strategic goals in 1996/7 budgets.         Done         Yes           65. X. A.1.a.*         2         Verity, chart of ac	VII INSTRICTIONAL SUPPORT:	2	VII. A.1.a	1,7,9	70% high satisfaction of faculty and students with labs.	78.8-97.8%	<u>ر</u> ئ		2
54. VIII. B.1.b.         11         70% high satisfaction with computer software.         69.6%         Yes           55. VIII. B.2.a.         11         70% high satisfaction of President's Council: MIS priority.         69.3%         No           56. VIII. B.3.a.         11         70% high satisfaction of MIS users.         62.5%         No           57. VIII. B.3.a.         11         70% high satisfaction of MIS users.         79.2%         Yes           58. VIII. C.2.a.         11         70% high satisfaction of Ind users.         79.2%         Yes           59. VIII. C.3.a.         11         70% high satisfaction of Ind users.         75%         Yes           60. VIII. D.3.a.         11         70% high satisfaction with televonuuunications.         61.2%         No           61. IX. A.1.a.         5. 6.7         Organizational chart. policies, etc. distributed.         Done         Yes           62. IX. A.1.b.         5. 6.7         Personnel listing published.         Done         Yes           63. IX. B.1.d.*         5. 6.7         Produce equity report.         Done         Yes           64. X. A.1.a.**         2         Verify strategic goals in 19967 budgets.         Done         Yes           65. X. A.2.a.**         2         Verify chart of accounts by NACUBO standards.         <	VIII COMPLITED RESOLIBOES.	53	VIII. A.2.B.	=	70% high satisfaction with computer system.	72.7-81.99%	Yes		<u>.</u>
SS. VIII. B.2.a.         11         70% light satisfaction of President's Councit. MIS priority.         69.3%         No           56. VIII. B.3.a.         11         70% light satisfaction of MIS users.         72.65%         Yes           57. VIII. B.3.a.         11         70% light satisfaction of microcomputer software users.         79.2%         Yes           Academic Resources Labs         59. VIII. C.3.a.         11         70% light satisfaction of lab users.         73%         Yes         Now under Denis Campeau.           Academic Resources Labs         59. VIII. C.3.a.         11         70% light satisfaction of lab users.         75%         Yes         Now under Denis Campeau.           Academic Resources Labs         59. VIII. C.3.a.         11         70% light satisfaction with releconnumications.         61.2%         No           Academic Resources Labs         50. VIII. D.4.a.         11         70% light satisfaction with releconnumications.         61.2%         No           AbMINISTRATION AND         61. IX. A.1.a.         5.6.7         Personnel listing published.         Done         Yes           FINANCIAL RESOURCES:         64. X. A.1.a.*         5.6.7         Produce equity report.         Done         Yes           65. X. A.2.a.**         2         Verity strategic goals in 1996/7 budgets.         Done		2	VIII. B.1.b.	=	70% high satisfaction with computer software.	%9.69	Yes		3
S6. VIII. B.3.a.         11         70% high satisfaction of MIS users.         72.65%         Yes         Yes           Academic Resources Labs         57. VIII. B.4.a.         11         70% high satisfaction of microcomputer software users.         75.%         Yes         Now under Denis Campeau.           Academic Resources Labs         59. VIII. C.4.a.         11         70% high satisfaction of Induceonnumications.         51.%         Yes         Now under Denis Campeau.           Academic Resources Labs         59. VIII. C.4.a.         11         70% high satisfaction of Induceonnumications.         61.2%         No           Academic Resources Labs         60. VIII. D.4.a.         11         70% high satisfaction with teleconnumications.         61.2%         No           AbMINISTRATION AND ADMINISTRATION:         61. IX. A.1.a.         5.6.7         Personnel listing published.         Done         Yes           FINANCIAL RESOURCES:         64. IX. A.1.a.*         5.6.7         Produce equity report.         Done         Yes           65. X. A.2.a.*         2         Verity: strategic goals in 1996/7 budgets.         Done         Yes           66. X. A.2.a.*         3         Verity: chard of secounts by NACUBO standards.         Done         Yes		15	VIII B 2.a	E	70% high satisfaction of President's Council: MIS priority.	69.3%	No No		٥ ۲
Academic Resources Labs         57         VIII. B.4.a.         11         70% high satisfaction of software users.         75%         No         Mo           Academic Resources Labs         59         VIII. C.3.a.         11         70% high satisfaction of Independent software users.         75%         Yes         Now under Denis Campeau.           Academic Resources Labs         59         VIII. C.4.a.         11         70% high satisfaction of Independent software users.         61.2%         Now under Denis Campeau.           ORGANIZATION AND ADMINISTRATION.         60         VIII. D.4.a.         11         70% high satisfaction with teleconnumications.         61.2%         No           ADMINISTRATION.         61. IX. A.1.a.         5.6.7         Personnel listing published.         Done         Yes           FINANCIAL RESOURCES:         64. X. A.1.a.**         2.6.7         Produce equity report.         Done         Yes           FINANCIAL RESOURCES:         64. X. A.1.a.**         2.         Verity strategic goals in 1996/7 budgets.         Done         Yes           A. A. 2.a.**         2.         Verity chart of accounts by NACUBO standards.         Done         Yes		1	VIII B 3.a	=	70% high satisfaction of MIS users.	72.65%	Yes		٤
Academic Resources Labs         58. VIII C.2.a.         11         70% high satisfaction of microcomputer software users.         75%         Yes         Now under Denis Campeau.           Academic Resources Labs         59. VIII. C.4.a.         11         70% high satisfaction of lab users.         51.2%         No           ORGANIZATION AND ADMINISTRATION:         61. IX. A.1.a.         5. 6,7         Organizational chart. policies. etc. distributed.         Done         Yes           ADMINISTRATION:         62. IX. A.1.b.         5. 6,7         Personnel listing published.         Done         Yes           FINANCIAL RESOURCES:         64. X. A.1.a.         5. 6,7         Produce equity report.         Done         Yes           65. X. A.2.a.**         2         Review Business Affairs organization.         Done         Yes           65. X. A.2.a.**         2         Verify strategic goals in 1996/7 budgets.         Done         Yes		5	VIII B 4 a		70% high satisfaction of software users.	62.5%	No		ڏ خ
Academic Resources Labs         59         VIII. C.4.a.         11         70% high satisfaction of lab users.         75%         Yes         Now under Denis Campeau.           ORGANIZATION AND ADMINISTRATION:         61. IX. A.1.a.         5.6.7         Organizational chart. policies. etc. distributed.         Done         Yes         No           ADMINISTRATION:         62. IX. A.1.a.         5.6.7         Personnel listing published.         Done         Yes         Nes           63. IX. B.1.d.*         5.6.7         Produce equity report.         Done         Yes         Nes           FINANCIAL RESOURCES:         64. X. A.1.a.**         2         Verity strategic goals in 1996/7 budgets.         Done         Yes           65. X. A.2.a.**         2         Verity chart of accounts by NACUBO standards.         Done         Yes		.   ×	VIII C 2 a		70% high satisfaction of microcomputer software users.	79.2%	Yes		Yes
ORGANIZATION AND 61. IX. A.1.a. 5. 6.7 IX. A.1.a. 5. 6.7 Personnel listing published.         ORGANIZATION AND 62. IX. A.1.a. 5. 6.7 Personnel listing published.         Done 7 ves         Yes           FINANCIAL RESOURCES: 64. X. A.2.a.**         Yes         Yes	A conference Becommend	5	VIII. C.4.a.	=	70% high satisfaction of lab users.	75%	Yes	Now under Denis Campeau.	ا څ
ORGANIZATION AND ADMINISTRATION:         61. IX. A.1.a.         5.6.7 bersonnel listing published.         One of a stributed.         Formula property of a string published.         Done of a stributed.         Yes           63. IX. B.1.d.*         5.6.7 bersonnel listing published.         Done of a stributed.         Yes         Yes           FINANCIAL RESOURCES:         64. X. A.1.a.**         2         Verify strategic goals in 1996/7 budgets.         Done of a stributed.         Yes           65. X. A.2.a.**         2         Verify chart of accounts by NACUBO standards.         Done of a stributed.         Yes		99	VIII. D.4.a.	=	70% high satisfaction with teleconuunications.	61.2%	ž		Ş
6.2. IX. A.1.b.         5. 6.7   Personnel listing published.         Done         Yes           6.3. IX. B.1.d.*         5. 6.7   Produce equity report         Done         Yes           FINANCIAL RESOURCES:         64   X. A.1.a.**         2   Verity strategic goals in 1996/7 budgets.         Done         Yes           65   X. A.2.a.**         2   Verity chart of accounts by NACUBO standards.         Done         Yes	1.	19	1X. A. I.a.	ت ا	Organizational chart, policies, etc. distributed.	Done	Yes		څ
FINANCIAL RESOURCES:         64.         X. A. 1.a.**         2         Perview Business Affairs organization.         Done         Yes           65.         X. A. 2.a.**         2         Verify strategic goals in 1996/7 budgets.         Done         Yes           65.         X. A. 2.a.**         2         Verify chart of accounts by NACUBO standards.         Done         Yes		62	1X. A.1.b.	5.6.7	Personnel listing published.	Done	Yes		<u>ن</u> ز
FINANCIAL RESOURCES: 64. X. A.1.a.** 2 Review Business Affairs organization. Done Yes  65. X. A.2.a.** 2 Verify strategic goals in 1996/7 budgets. Done Yes		3	1X B.1.d.	5.6.7	Produce equity report.	Done	Yes		ٷ
65. X. A. 2. a. * 2 Verily strategic goals in 1996/7 budgets. Done Yes	-	12	X A Is	2	Review Business Affairs organization.	Done	Yes		څ
V A 2 1 Verily chart of accounts by NACUBO standards. Done Yes	ļ	;   ¿	X A 7 3 **	2	Verity strategic goals in 1996/7 budgets.	Done	Yes		ξġ
		3 3	** 5 5 4 %		Verity chart of accounts by NACUBO standards.	Donc	Ϋ́cs		Yes



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€	3	2	2		Actual	Was		3
	ź		Strategic Goal(s) Cited:	Abbreviated Indicator Standard:	Data for 1995-1996:	Standard Achieved?	Commentary:	Used
Functional Area:	<u>.</u>	Cumin	1 1 7	Provide course outlines for all students.	Done	Yes		Yes
Visual Arts	<u>.</u>	λIII.B.1. <b>2</b> .	,;;	tion for continue for all charles	Done	Yes		ŝ
Mathematics	92.	XIII.B.1.4.		Frovide Course outlines for an attractive	Done	Yes		ζS
Developmental Studies	93.	XIII.B.1.a.	1, 3, 7	Provide course outlines for all students.				ζŝ
Business. etc. (Warrington)	94.	XIII.B.1.3***		Provide course outlines for all students.	Done	165		S X
Liberal Arts (Millon)	95.	XIII.B.1.b.		70% of students believe evaluation very appropriate.	> 70%	165		S
Public Service Careers	8	XIII.B.1.b.	1.3.7	7(1% of students believe evaluation very appropriate.	> 70%	ر خ		Š.
Culinary Arts	.76	XIII.B.1.b.	1,3,7	7(196 of students believe evaluation very appropriate.	> 70%	Yes		ŝ
Cosmetology	88	XIII.B.1.b.	1.3,7	70% of students believe evaluation very appropriate.	> 70%	20 ,		ž
Toplocher L	99	XIII B. I. b.	1,3.7	70% of students believe evaluation very appropriate.	> 70%	Yes		
Advanced reclinions		_	113	711% of students believe evaluation very appropriate.	92%	Yes		S
English				Title of surfacts believe evaluation very appropriate.	> 70%	Yes		Yes
Health & Human Performance	≣	XIII. B. I.D.		The Contraction of the Contraction very appropriate	> 70%	Yes		Ϋ́ς
Developmental Studies	102	XIII. B.I.b	1, 3, 7	/// of studells believe evaluation est affect	7007	7		ζŝ
History, Languages, Philosophy	103.	XIII. B. I.b.	1.3.7	70% of students believe evaluation very appropriate.	7.00%	خ خ		Ϋ́ς»
Behavioral Sciences	르	XIII. B.1.b.	_	70% of students believe evaluation very appropriate.	2/11/2	2		ķ
Distraction Sciences	50	XIII B.1.b.	  -	7(19% of students believe evaluation very appropriate	93%	Ţ		
Digional Science	ž	XIII R 1 h	_	70% of students believe evaluation very appropriate.	85%	Yes		<u> </u>
Science & Math (Million)		XIII D IV		70% of students believe evaluation very appropriate.	81%	Yes		څ
Physical Science		711.0.11	.	Ties of sudents believe evaluation very appropriate.	88%	Yes		Ϋ́сs
Business	<u>8</u>	XIII. B. I. b.		יוניאס פון אומוריווין אינייאס פון אינייאס	889,	څ		Yes
Computer Science	€	XIII. B.1.b.		70% of students believe evaluation very appropriate.	070	ر خ		Yes
Music & Drama	Ξ	XIII B.1.b.	_	70% of students believe evaluation very appropriate.	9/70	3 ;	2	, S
	E	XIII. B. I.c.	1.3.7	College CLAST scores no less than state mean.	α V	ο <u>ν</u> :		, ,
Tike and Arm (A Gloss)	=	+	_	70% students rank evaluation (grading) practice highly.	> 70%	3		2
	É	-	1.3.7	7(1%, students rank evaluation (grading) practice highly.	> 70%	Yes		<u>د</u> .
Fublic Service Careers		-	17.7	711% students rank evaluation (grading) practice highly.	> 709%	Yes		٥
Culinary Arts	=	_						





				LABLE				é
			=	(5)	9	ε	(8)	2
(5)	6	3	2		┢	Was		3 €
			Strategic Goal(s)	Atherised Indicator Standard:	Data for 1995-1996:	Standard Achieved?	Commentary:	Ced
Functional Area:	Ž	Citation:	Cited:		> 70%	Yes		Ϋ́ς
Cosmetology	115.	XIII. B.2.b.	1,3,7			3		Ϋ́S
A demonstration of the contract of	116	XIII. B.2.b.	1.3.7			3 .		Š
Variation Inclined	1	XIII B 2 b	7	70% students rank evaluation (grading) practice highly.	88%	Z		ļ
English		7 6 6 11 12	1 2 3		> 10%	Yes		<u>:</u>
Health & Hunian Performance	9	AIII. B.2.0.		Γ	< 70%	No.		٤
Mathematics		All. B.2.p.		Ī.	> 70%	Yes		Yes
History, Languages, Philosophy	120.	_			> 70%	Yes		Yes
Behavioral Sciences	121.	XIII B.2.b.				Yes		Yes
Biological Science	122.	XIII. B.2.b.	1.3.7			Yes		Yes
Physical Science	22	XIII. B.2.b.	1.3,7	1	2,70			Ϋ́cs
(Afilon)	Ē	XIII B.2.b.		70% students rank evaluation (grading) practice highly.	89%	3		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Main & Science (Minor)	į	XIII B 2 b	13.7	70% students rank evaluation (grading) practice highly.	> 70%	\c		
Visual Arts		100 1112	-	70%, students rank evaluation (grading) practice highly.	> 70%	Yes		2
NAS Center	≈			300 material evaluation (orading) practice highly.	%68	Yes		Ç
Business	127.			(170 Students Files Contained (conding)	93%	Yes		ž
Computer Science	128	XIII. B.2.b.	1,3,7	/Use students rath evaluation (France) 7	85%	Ş.		Yes
Marie & Drama	2	129. XIII. B.2.b.	1.3.7	7(1% students rank evaluation (grading) practice inguis.				Ϋ́cs
÷:	Ē	XIII. B.2.c.	_	Grade distributions considered in faculty evaluations.	Lone	<u>s</u>		Yes
Ligitalian	=	_	_	Grade distributions considered in faculty evaluations.	Not Done	٤ ;		0
	133	XIII B 2 c	13.7	Grade distributions considered in faculty evaluations.	Done	اع		,
Public Service Careers				Grade distributions considered in faculty evaluations.	Done	Yes		ا د
Culinary Arts	2	_		C. 1. J. richarions considered in faculty evaluations.	Done	Yes		<u>۲</u>
Cosmetology	<u> </u>		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Crade distributions of the first of the firs	Done	Yes		ζ
Advanced Technology	135.	XIII. B.2.c.	1.3.7	(rade distributions constructed in tacuity, explications	Done	Yes		Ϋ́cs
Health & Human Performance	136.		1.3.7	Grade distributions consucred in faculty evaluations.	Done	Yes		Yes
Developmental Studies	137.		1:3.7	Crade distributions constructed in family, evaluations	Done	Yes		ટ્ટ
Mathematics	138.	XIII. B.2.c.	,	Grade distributions constructed in tacuity evaluations.				

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Functional Artes:         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)         (4)					TABLE L				
10   12   13   13   14   15   15   15   15   15   15   15					(5)	(9)	ε	(8)	€ E
No.   Citation:   Strategic   Atheresiated Indicator Standard:   Direct   Standard   Atheresiated Indicator Standard:   Direct   Standard   Atheresiated Indicator Standard:   Done   Ves   Statemers   140   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   Done   Ves   Statemers   141   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   Done   Ves   Grade distributions consid	€	3	3	€		Actual	Was		å. }
13   XIII B.2 c.   3   Grade distributions considered in faculty evaluations.   Done		- 2		Strategic Goal(s) Cited:	Abbreviated Indicator Standard:	Data for 1995-1996:	Standard Achieved?	Commentary:	Used
140 XIII B.2.c. 3 Grade distributions considered in faculty evaluations. Done 141 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 142 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 143 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 144 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 145 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 146 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 147 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 148 XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Done 149 XIII C.1.a. 1 Each faculty member to receive an annual written evaluation. Done 151 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 152 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 153 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 153 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 153 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 154 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 154 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 154 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 154 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 156 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 156 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 156 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 156 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 156 XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. D	Functional Area:		Charlon.			Jone	Yes		څ
14.0   XIII B.1.2   3   Crade distributions considered in faculty evaluations.   Done     14.1   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.2   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.3   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.4   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.5   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.5   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.5   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.6   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.6   XIII B.1.2   1.3.7   Grade distributions considered in faculty evaluations.   Done     14.6   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.1   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.2   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.2   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.2   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.3   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.4   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.2   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.3   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.4   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.5   XIII C.1.a   1.3.7   Each faculty member to receive an annual written evaluation.   Done     15.5   X	History, Languages, Philosophy	2	XIII B.2.c.	, ,		Jone	Yes		څ
141. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. Done 142. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. Done 143. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. Done 144. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. Done 145. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. Done 146. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. 147. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. 148. XIII B.2.c. 1.3.7 Grade distributions considered in feaulty evaluations. 149. XIII C.1.a. 1.3.7 Grade distributions considered in feaulty evaluation. Done 149. XIII C.1.a. 1.3.7 Grade distributions considered in feaulty evaluation. Done 152. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 153. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 154. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 155. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 156. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 157. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 158. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 159. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 159. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 150. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 150. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 150. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 151. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 152. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written eval	Behavioral Sciences	<del>2</del>	XIII. B.2.c.	,		Jone	Yes		Yes
Science         142         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           (Milton)         143         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           rist         144         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           rist         145         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           rist         146         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           Aris         148         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           Aris         140         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           Aris         141         XIII B.2.c.         1,3,7         Grade distributions considered in faculty evaluations.         Done           Aris         141         XIII C.1.a.         1         Grade distributions considered in faculty evaluations.         Done           Aris         141         XIII C.1.a.         1         Grade distributions manual written evaluation.	Biological Science	<u>=</u>	XIII. B.2.c.	1,3,7		Done	Yes		Ϋ́ς
14.1   XIII B.2.c   1.3.7   Grade distributions considered in faculty evaluations.   Done	Physical Science	142.	XIII. B.2.c.	1, 3, 7	Grade distributions considered in Iaculiy ev audanous.	100	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		<u>×</u>
141   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   100cc     142   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   100cc     143   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   100cc     144   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   100cc     145   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   100cc     146   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   100cc     147   XIII B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   100cc     148   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     151   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     152   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     153   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     154   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     154   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     155   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     155   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     155   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     156   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     156   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     156   XIII C.1.a.   1.3.7   Each faculty member to receive an annual written evaluation.   100cc     157   Each faculty member to receive an annual written evaluation.   100cc     157   Each faculty member to receive an annual written evaluation.   100cc     158   XII	Science (Millon)	=	XIII. B.2.c.	3	(nade distributions considered in faculty evaluations.	Tolke	2 /2		\ <u>\$</u>
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146. XIII. B.2.c.   1.3.7   Grade distributions considered in faculty evaluations.   150	NAS Center	145	XIII. B.2.c.	1.3,7	Grade distributions considered in laculty evaluations.	Done	Yes		ژ ک
Theatree 147. XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Not Done Theatree 148. XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluation. Not Done errice Careers 150. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done crice Careers 151. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done logy. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done logy. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done logy. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done logy. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done mental Studies 155. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done arics. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done arics. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 156. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 160. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 160. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 160. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 160. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 161. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 162. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 163. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences 164. XIII C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Science 184. XIII C.1.a. 1.3.7 Each faculty member to receive an annua	Business	<u>=</u>	XIII B.2.c.	7	(reade distributions considered in laculity evaluations.	2001	ž,		Š
Theatre H48. XIII B.2.c. 1.3.7 Grade distributions considered in faculty evaluations. Not Uone errice Careers 150. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done logy. 151. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done logy. 152. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done logy. 153. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done cluthunan Performance 153. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done Human Performance 155. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done mental Studies 156. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done aries. Languages. Philosophy. 158. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done rall Sciences. 160. XIII. C.1.a. 3 Each faculty member to receive an annual written evaluation. Done rall Sciences 160. XIII. C.1.a. 3 Each faculty member to receive an annual written evaluation. Done rall Sciences 161. XIII. C.1.a. 3 Each faculty member to receive an annual written evaluation. Done rall Sciences 161. XIII. C.1.a. 3 Each faculty member to receive an annual written evaluation. Done 1.a. Sciences 161. XIII. C.1.a. 3 Each faculty member to receive an annual written evaluation. Done 1.a. Sciences 161. XIII. C.1.a. 3 Each faculty member to receive an annual written evaluation. Done 1.a. Sciences 161. XIII. C.1.a. 3 Each faculty member to receive an annual written evaluation. Done 1.a. Sciences 161. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 1.3.7 Each faculty member to receive an annual written evaluation. Done 1.3.7 Each faculty member to receive an annual written evaluation. Done 1.3.7 Each faculty member to receive an annual written evaluation. Done 1.3.7 Each faculty member 10 receive an annual written evaluation.	Computer Science	=	XIII B.2.c.	1.3.7	Grade distributions considered in faculty evaluations.	Louic			٤
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Aris	Liberal Arts (Millon)	÷	AIII. C.1.8.	.	Each family, member to referive an annual Written evaluation.	Done	Yes		٤
Aris 151. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done cal Technology 152. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 154. XIII. C. I.a. 3.1 Each faculty member to receive an annual written evaluation. Done 155. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 156. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done aries 157. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 158. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 2. etc. (Warrington) 159. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 2. etc. (Warrington) 159. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 2. etc. (Warrington) 159. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 2. etc. (Warrington) 159. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 1. Each faculty member to receive an annual written evaluation. Done 1. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Done 2. Each faculty member to receive an annual written evaluation. Each faculty member to receive an annual written evaluation.	Public Service Careers	<u>2</u>	_		Cath latenty inclined to the state of the st	Done	Yes		Ϋ́cs
logy  Lactuology  152. XIII. C. La. 1.3.7 Each faculty member to receive an annual written evaluation. Done Lardundogy 154. XIII. C. La. 1.3.7 Each faculty member to receive an annual written evaluation. Done mental Studies 155. XIII. C. La. 1.3.7 Each faculty member to receive an annual written evaluation. Done mental Studies 156. XIII. C. La. 1.3.7 Each faculty member to receive an annual written evaluation. Done atics Languages. Philosophy 157. XIII. C. La. 1.3.7 Each faculty member to receive an annual written evaluation. Done Languages. Philosophy 158. XIII. C. La. 3 Each faculty member to receive an annual written evaluation. Done ral Sciences 160. XIII. C. La. 3 Each faculty member to receive an annual written evaluation. Done al Science 161. XIII. C. La. 3 Each faculty member to receive an annual written evaluation. Done al Science 162. XIII. C. La. 3 Each faculty member to receive an annual written evaluation. Done 18 Science 163. XIII. C. La. 18.7 Each faculty member to receive an annual written evaluation. Done 18 Science 165. XIII. C. La. 18.7 Each faculty member to receive an annual written evaluation. Done 18 Science 165. XIII. C. La. 18.7 Each faculty member to receive an annual written evaluation. Done 18 Science 167. XIII. C. La. 18.7 Each faculty member to receive an annual written evaluation. Done	Culinary Arts	151	_	1.3.7	Each Laculty member to receive an aminas without	Dogs	Yes		ડે ≺
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Human Performance 155. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done mental Studies 156. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done aries 157. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 1.anguages. Philosophy 158. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 2. etc. (Warrington) 159. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done rall Sciences 160. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 2. also in XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 2. also in XIII. C. I.a. 3. Each faculty member to receive an annual written evaluation. Done 1. 3.7 Each faculty member to receive an annual written evaluation. Done 1. 3.7 Each faculty member to receive an annual written evaluation. Done 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	Yacharder Lemantes	153	XIII. C. I.a.	1.3.7	Each faculty member to receive an annual written evaluation.	nonc	6		
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157 XIII. C. I.a. 7 Each faculty member to receive an annual written evaluation Done 158 XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 159 XIII. C. I.a. 1 Each faculty member to receive an annual written evaluation. Done 160 XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 161 XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 162 XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done	Health & Human Performance		_	-	Each (aculty member to receive an annual written evaluation	Done	Yes		5
158. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 159. XIII. C. I.a. 1 Each faculty member to receive an annual written evaluation. Done 160. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 161. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 162. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done	Developmental Studies	<u> </u>	-+		Cont. Coults presidents receive an annual written evaluation	Done	Yes		ĝ
158. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 160. XIII. C. I.a. 1 Each faculty member to receive an annual written evaluation. Done 161. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 162. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done	Mathematics	157	$\neg$		Each security memory to construct the property of the property	Done	Ϋ́ς		<u>څ</u>
159. XIII. C. I.a.       1       Each faculty member to receive an annual written evaluation. Done         160. XIII. C. I.a.       3       Each faculty member to receive an annual written evaluation. Done         161. XIII. C. I.a.       1.3.7       Each faculty member to receive an annual written evaluation. Done         162. XIII. C. I.a.       1.3.7       Each faculty member to receive an annual written evaluation. Done	History, Languages, Philosophy	158.	-	<u>~</u>	Each faculty member to receive an annual without the				<u>ئ</u> م
160. XIII. C. I.a. 3 Each faculty member to receive an annual written evaluation. Done 161. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 162. XIII. C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done	Business etc (Warrington)	159	+	_	Each faculty member to receive an annual written evaluation.	Done	2		15
161. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done 162. XIII. C.1.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done	Dublings, tree ( remains of the control of the cont	12			Each faculty member to receive an annual written evaluation.	Done	Yes		
162 XIII C. I.a. 1.3.7 Each faculty member to receive an annual written evaluation. Done	Benavioral Sciences	1		1.3.7	Each faculty member to receive an annual written evaluation.	Done	Yes		<u> </u>
102. AIII. C.1.4.	Biological Science		- 1.5 mx	-	Fach faculty member to receive an annual written evaluation.	Done	Yes		
	Physical Science	20	λIII. C. Γ.Β.						



				TABLE 1.				
				187	(9)	6	(8)	6)
(1)	6	ව	€	(c)				š
	Ž	Citation:	Strategic Goal(s) Cited:	Abbreviated Indicator Standard:	Actual Data for 1995-1996:	Standard Achieved?	Commentary:	Cata
Functional Area.	163	XIII C.L.	3	Each faculty member to receive an annual written evaluation.	Done	Yes		Ϋ́cs
Science (Minou)	164		1.3.7	Each faculty member to receive an annual written evaluation.	Done	Yes		ζċ
Visual Atts	3 8		137	Each faculty member to receive an annual written evaluation.	Done	Yes		ŝ
Aduli Basic Education		- 1 J IIIX	1 2 7	Each faculty member to receive an annual written evaluation.	Done	Yes		ŝ
NAS Center	00			Each iscults member to receive an annual written evaluation.	Done	Yes		Ϋ́ο
Business	٥ ا	XIII C. I.S.	1 3 2	Each faculty member to receive an annual written evaluation.	Done	Yes		Ϋ́ς
Computer Science	9	_		Each faculty member to receive an annual written evaluation.	Done	Yes		Yes
Music & Theatre	6	VIII. C. 1.8.		Partitime faculty to be evaluated annually by students.	Done	Yes		Ϋ́cs
Liberal Arts (Millon)	2 2			Description to be evaluated annually by students.	Done	Yes		<u>ئ</u> خ
Public Service Careers	=		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ratifilitie faculty to be evaluated minerally by students	Done	Yes		Ϋ́ς
Culinary Arts	22	XIII. C.1.u.	1.3.7	Part-linic faculty to be evaluated antibally by students.				Ϋ́
Cosmetology	5	XIII. C.1.a.	1.3.7	Part-time faculty to be evaluated annually by students.	Done	2		ļ
Advanced Technology	12	XIII. C. 1.a.	1.3.7	Part-time faculty to be evaluated unnually by students.	Done	Yes		<u>ئ</u>
Frolish	12		1.3.7	Part-time faculty to be evaluated annually by shidents	Done	Yes		ŝ
Health & Himan Performance	126	XIII. C. 1.a	1.3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		ٳػ
December 1 Challes	177	-	1.3.7	Partime faculty to be evaluated annually by students.	Done	Yes		S.
Developmental Strates	- ×		1.3.7	Partime faculty to be evaluated annually by students.	Done	Yes		ဍ
Usan Language Philosophy	2	XIII C.1.a		Partime faculty to be evaluated annually by students.	Done	Yes		3
Business etc (Warrington)	<u>8</u>		-	Part-time faculty to be evaluated annually by students.	Done	Yes		ز ک
Behavioral Michael	18		3	Part-time faculty to be evaluated annually by students.	Done	Yes		ğ ;
Biological Science	282	-	1.3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		ز ک
Dheeiral Science	183	_	1.3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		ز څ
This steat Science	2		m	Part-time faculty to be evaluated annually by students.	Done	Yes		ژ خ
Science (Ivinian)	1 2		1.3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		ŝ
Visual Airs	1 18	-	1.3.7	Part-time faculty to be evaluated unnually by students.	Done	Yes		ڒٛ
Adull Dayle Education	1	_	-	Part-time faculty to be evaluated unnually by students.	Done	Yes		Yes
Continuing Education	<u> </u>	_	1.3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		ž
NAS Center		┥.						





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1902   Strategie   No.   Citation:   Care    €	ē	6	€	(5)	(9)	ε	(8)	(6)	
189. XIII. C.1.a. 3.7   Part-time faculty to be evaluated annually by students.   Done cate   191. XIII. C.1.a. 1.3.7   Part-time faculty to be evaluated annually by students.   Done	Functional Area:	ž	Citation:	Strategic Goal(a) Cited:	Abbreviated Indicator Standard:	Actual Data for 1995-1996:	Was Standard Achieved?		Was Data Used
1911   XIII. C. 1.a.   1.3.7   Part-time faculty to be evaluated annually by students.   Done     1912   XIII. C. 1.a.   1.3.7   Part-time faculty to be evaluated annually by students.   Done     1922   XIII. C. 1.a.   Annual sample survey of students.   No data     1932   XIII. Annual sample survey of students.   No data     1943   XIII. C. 1.a.   Annual sample survey of students.   No data     1954   XIII. C. 1.a.   Annual sample survey of students.   No data     1955   XIII. C. 1.a.   Annual sample survey of students.   No data     1956   XIII. C. 1.a.   Annual sample survey of students.   No data     1957   XIII. Annual sample survey of students.   No data     1957   XIII. Annual sample survey of students.   No data     1957   XIII. Annual sample survey of students.   No data     1957   XIII. Annual survey of students deem grading appropriate (70%).   Students deem grading appropriate (70%).   No data     2010   XIII. C. 2.a.   7   Students deem grading appropriate (70%).   No data     2011   XIII. C. 2.a.   7   By semester review of grades with faculty.   Done     2012   XIII. C. 2.a.   7   By semester review of grades with faculty.   Not Done     2013   XIII. C. 2.a.   7   Annual written evaluation of faculty by April 30.   Done     2014   XIII. C. 2.a.   7   Annual written evaluation of faculty by April 30.   Done     2015   XIII. C. 2.a.   7   Annual written evaluation of faculty by April 30.   Done     2016   XIII. C. 2.a.   7   Annual written evaluation of faculty by April 30.   Done     2017   XIII. C. 2.a.   7   Annual written evaluation of faculty by April 30.   Done     2018   XIII. C. 2.a.   7   Annual written evaluation of faculty by April 30.   Done     2019   XIII. C. 2.a.   7   Annual written evaluation of faculty by April 30.   Done     2011   XIII. C. 2.a.   7   Annual written evaluation of saculty by April 30.   Done     2011   XIII. C. 2.a.   7   Annual written evaluation of saculty by April 30.   Done     2011   XIII. C. 2.a.   7   Annual written evaluation of saculty by April 30.   Do	Business	189	XIII. C. 1.a.	3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		Yes
191. XIII. C.1.a.   1.3.7   Part-time faculty to be evaluated annually by students.   Done     192. XIII. C.2.a.   1.3.7   College AA and AS graduation rates will exceed system rates.     193. XIII. C.2.a.   Annual sample survey of students.   No data     194. XIII. C.1.a.   Annual sample survey of students.   No data     195. XIII. C.1.a.   Annual sample survey of students.   No data     196. XIII. C.1.a.   Annual sample survey of students.   No data     197. XIII. A.1.a.   Annual sample survey of students.   No data     198. XIII. C.1.a.   Annual sample survey of students.   No data     198. XIII. C.1.a.   Annual sample survey of students.   No data     198. XIII. C.1.a.   Annual sample survey of students.   No data     198. XIII. C.1.a.   7   Students deem grading appropriate (70%).   Students deem grading appropriate (70%).   No data     200. XIII. C.2.a.   7   Students deem grading appropriate (70%).   No data     201. XIII. C.2.a.   7   Students deem grading appropriate (70%).   Done     202. XIII. C.2.a.   7   By semester review of grades with faculty.   Done     203. XIII. C.2.a.   7   By semester review of grades with faculty.   Done     204. XIII. C.2.a.   7   Annual written evaluation of faculty by April 30.   Done     206. XIII. C.2.a.   7   Annual written evaluation of faculty by April 30.   Done     207. XIII. C.2.a.   7   Annual written evaluation of faculty by April 30.   Done     208. XIII. C.2.a.   7   Annual written evaluation of faculty by April 30.   Done     209. XIII. C.2.a.   7   Annual written evaluation of faculty by April 30.   Done     210. XIII. C.2.a.   7   Annual written evaluation of faculty by April 30.   Done     211. XIII. C.2.a.   1   Each syllabus reviewed by sixth week of fall semester.   Done     212. XIII. C.2.a.   1   Each syllabus reviewed by sixth week of fall semester.   Done     213. XIII. C.2.a.   1   Each syllabus reviewed by sixth week of fall semester.   Done     214. XIII. C.2.a.   1   Each syllabus reviewed by sixth week of sulf-states.   Done     215. XIII.	Computer Science	<u>8</u>	XIII. C. I.a.	1.3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		Yes
192. XIII. C.2.a.         1. 3,7         College AA and AS graduation rates will exceed system rates. AS 973 v 75.37%           193. XIII. C.1.a.         1         Annual sample survey of students.         No data           194. XIII. C.1.a.         1         Annual sample survey of students.         No data           195. XIII. C.1.a.         1         Annual sample survey of students.         No data           196. XIII. C.1.a.         1         Annual sample survey of students.         No data           197. XIII. Alternate         7         10% student light approval of grading.         No data           198. XIII. C.1.a.         7         10% student light approval of grading.         No data           200. XIII. C.1.a.         7         Students deem grading appropriate (70%).         84%           201. XIII. C.2.a.         7         Students deem grading appropriate (70%).         No data           202. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           203. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           204. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           205. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           20	Music & Theatre	161	_	1.3.7	Part-time faculty to be evaluated annually by students.	Done	Yes		Yes
193. XIII Alternate I         Annual sample survey of students.         No data           194. XIII C. I.a. I         Annual sample survey of students.         No data           195. XIII. C. I.a. I         Annual sample survey of students.         No data           196. XIII. C. I.a. I         Annual sample survey of students.         No data           197. XIII. Alternate 7         70% student high approval of grading.         No data           198. XIII. C. I.a. 7         70% student high approval of grading.         No data           199. XIII. Alternate 7         5 Students deem grading appropriate (70%).         84%           200. XIII. C. I.a. 7         5 Students deem grading appropriate (70%).         No data           200. XIII. C. J.a. 7         5 Students deem grading appropriate (70%).         No data           201. XIII. C. J.a. 7         By semester review of grades with faculty.         Done           202. XIII. C. J.a. 7         By semester review of grades with faculty.         Done           203. XIII. C. J.a. 7         By semester review of grades with faculty.         No Done           204. XIII. C. J.a. 7         By semester review of grades with faculty.         No Done           205. XIII. C. J.a. 7         Annual written evaluation of faculty by April 30.         Done           206. XIII. C. J.a. 7         Annual written evaluation of faculty by April		192.	XIII. C.2.a.	1.3,7	College AA and AS graduation rates will exceed system rates.	AA 58.4 v 59.42% AS 97.3 v 75.37%	Yes		Yes
194. XIII. C.1.a.         1         Annual sample survey of students.         Not done           195. XIII. C.1.a.         1         Annual sample survey of students.         No data           196. XIII. C.1.a.         1         Annual sample survey of students.         No data           197. XIII. Alternate         7         10% student high approval of grading.         No data           198. XIII. C.1.a.         7         10% student high approval of grading.         No data           200. XIII. C.1.a.         7         Students deem grading appropriate (70%).         84%           200. XIII. C.1.a.         7         Students deem grading appropriate (70%).         No data           201. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           202. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           203. XIII. C.2.a.         7         By semester review of grades with faculty.         Not Done           204. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           206. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           207. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           208	Applied Health (Warrington)	193.	-	_	Annual sample survey of students.	No data	Yes		Yes
195. XIII. C. I.a.         I Annual sample survey of students.         No data           196. XIII. C. I.a.         I Annual sample survey of students.         No data           197. XIII. Alternate         7 70% student high approval of grading.         No data           198. XIII. C. I.a.         7 70% student high approval of grading.         No data           199. XIII. Alternate         7 8 Students deem grading appropriate (70%).         84%           200. XIII. C. I.a.         7 8 Students deem grading appropriate (70%).         No data           201. XIII. C. I.a.         7 8 Students deem grading appropriate (70%).         No data           202. XIII. C. I.a.         7 8 Students deem grading appropriate (70%).         Done           203. XIII. C. I.a.         7 8y semester review of grades with faculty.         Done           204. XIII. C. I.a.         7 8y semester review of grades with faculty.         Done           205. XIII. C. I.a.         7 8y semester review of grades with faculty.         Not Done           206. XIII. C. I.a.         7 Annual written evaluation of faculty by April 30.         Done           207. XIII. C. I.a.         7 Annual written evaluation of faculty by April 30.         Done           208. XIII. C. I.a.         7 Annual written evaluation of faculty by April 30.         Done           209. XIII. C. I.a.         7 Annual written evalua	Nursing (Warrington)	<u>5</u>	XIII C.1.a.	_	Annual sample survey of students.	Not done	No		Ϋ́єς
196. XIII.C.1.a.         1         Annual sample survey of students.         No data           197. XIII Alternate         7         70% student high approval of grading.         No data           198. XIII. C.1.a.         7         70% student high approval of grading.         No data           199. XIII. C.1.a.         7         Students deem grading appropriate (70%).         84%           200. XIII. C.2.a.         7         Students deem grading appropriate (70%).         No data           201. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           202. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           203. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           204. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           205. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           206. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           207. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           208. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done <t< td=""><td>Math &amp; Science (Warrington)</td><td>195</td><td>XIII. C. 1.a.</td><td>_</td><td>Annual sample survey of students.</td><td>No data</td><td>Yes</td><td></td><td>زد</td></t<>	Math & Science (Warrington)	195	XIII. C. 1.a.	_	Annual sample survey of students.	No data	Yes		زد
197. XIII Alternate         7         70% student high approval of grading.         No data           198. XIII. C. 1.a.         7         70% student high approval of grading.         No data           200. XIII. C. 1.a.         7         Students deem grading appropriate (70%).         84%           201. XIII. C. 2.a.         7         Students deem grading appropriate (70%).         > 70%           201. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           203. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           204. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           205. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           206. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           207. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           208. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           209. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           210. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Don	Liberal Arts (Warrington)	136	_	_	Annual sample survey of students.	No data	Yes		ζęς
198. XIII. C. I.a.         7 10%6 students light approval of grading.         No data           199. XIII Alternate         7 Students deem grading appropriate (70%6).         84%           200. XIII. C. I.a.         7 Students deem grading appropriate (70%6).         No data           201. XIII. C. I.a.         7 Students deem grading appropriate (70%6).         No data           202. XIII. C. I.a.         7 By semester review of grades with faculty.         Done           203. XIII. C. I.a.         7 By semester review of grades with faculty.         Done           204. XIII. C. I.a.         7 By semester review of grades with faculty.         Done           205. XIII. C. I.a.         7 By semester review of grades with faculty.         Done           206. XIII. C. I.a.         7 Annual written evaluation of faculty by April 30.         Done           207. XIII. C. I.a.         7 Annual written evaluation of faculty by April 30.         Done           208. XIII. C. I.a.         7 Annual written evaluation of faculty by April 30.         Done           209. XIII. C. I.a.         7 Annual written evaluation of faculty by April 30.         Done           210. XIII. C. I.a.         1 Each syllabus reviewed by sixth week of fall semester.         Done           211. XIII. C. I.a.         1 Each syllabus reviewed by sixth week of fall semester.         Done           212. XIII. C. I.a. <td>Business, etc. (Warrington)</td> <td>197</td> <td>_</td> <td>_</td> <td>70% student high approval of grading.</td> <td>No data</td> <td>Yes</td> <td></td> <td>ξè</td>	Business, etc. (Warrington)	197	_	_	70% student high approval of grading.	No data	Yes		ξè
199. XIII Alternate         7         Students deem grading appropriate (70%).         84%           200. XIII. C.1.a.         7         Students deem grading appropriate (70%).         > 70%           201. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           203. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           204. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           205. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           206. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           207. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           208. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           210. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           210. XIII. C.2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           211. XIII. C.2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           212. XIII. C.2.a.         1         Each syllabus reviewed by sixth week of fall semester.	Nursing (Warington)	861		7	70% student high approval of grading.	No data	Yes		Yes
200. XIII. C.1.a.         7         Students deem grading appropriate (70%).         > 70%.           201. XIII. C.2.a.         7         Students deem grading appropriate (70%).         No data           202. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           203. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           204. XIII. C.2.a.         7         By semester review of grades with faculty.         Done           205. XIII. C.2.a.         7         By semester review of grades with faculty.         Not Done           206. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           208. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           209. XIII. C.2.a.         7         Annual written evaluation of faculty by April 30.         Done           210. XIII. C.2.a.         1         Annual written evaluation of faculty by April 30.         Done           211. XIII. C.2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           212. XIII. C.2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           212. XIII. C.2.a.         1         Each syllabus reviewed by sixth week of fall semeste	Liberal Aris (Warrington)	<u>56</u>	+	7	Students deem grading appropriate (70%).	84%	Yes		ζċ
201. XIII. C. 2.a.       7       Students deem grading appropriate (70%).       No data         202. XIII. C. 2.a.       7       By semester review of grades with faculty.       Done         203. XIII. C. 2.a.       7       By semester review of grades with faculty.       Done         204. XIII. C. 2.a.       7       By semester review of grades with faculty.       Done         205. XIII. C. 2.a.       7       By semester review of grades with faculty.       Not Done         206. XIII. C. 2.a.       7       Annual written evaluation of faculty by April 30.       Done         207. XIII. C. 2.a.       7       Annual written evaluation of faculty by April 30.       Done         209. XIII. C. 2.a.       7       Annual written evaluation of faculty by April 30.       Done         210. XIII. C. 2.a.       1       Each syllabus reviewed by sixth week of fall semester.       Done         211. XIII. C. 2.a.       1       Each syllabus reviewed by sixth week of fall semester.       Done         212. XIII. C. 2.a.       1       Each syllabus reviewed by sixth week of fall semester.       Done	Applied Health (Warrington)	200	XIII. C. I.a.	7	Students deen grading appropriate (70%).	%0 <i>L</i> <	Yes		ζς,
202. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           203. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           204. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           205. XIII. C. 2.a.         7         By semester review of grades with faculty.         Not Done           206. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           207. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           209. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           210. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           211. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           212. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done	Math & Science (Warrington)	Ĭ,	+	7	Students deem grading appropriate (70%).	No data	Yes		Š
203. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           204. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           205. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           206. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           207. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           209. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           210. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           211. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           212. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done	Math & Science (Warrington)	202	+-	1	By semester review of grades with faculty.	Done	Yes		ζ
203. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           205. XIII. C. 2.a.         7         By semester review of grades with faculty.         Done           206. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           207. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           209. XIII. C. 2.a.         7         Annual written evaluation of faculty by April 30.         Done           210. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           211. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done           212. XIII. C. 2.a.         1         Each syllabus reviewed by sixth week of fall semester.         Done	Business, etc. (Warrington)	203	+	7	By semester review of grades with faculty.	Done	Yes		Ϋ́cs
205 XIII. C. 2.a. 7 By semester review of grades with faculty. Done 206 XIII. C. 2.a. 7 By semester review of grades with faculty. Not Done 207 XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 208 XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 209 XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 210 XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 211 XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 212 XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done	Nursing (Warrington)	20.2	_	7	By semester review of grades with faculty.	Done	Yes		Yes
206. XIII. C. 2.a. 7 By semester review of grades with faculty. Not Done 207. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 208. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 209. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 210. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 211. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 212. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 213. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done	Applied Health (Warrington)	205	+	7	By semester review of grades with faculty.	Done	Yes		, is
207. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 208. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 209. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 210. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 211. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 212. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 213. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done	Liberal Arts (Warrington)	706	+	7	By semester review of grades with faculty.	Not Done	٩		Yes
209. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 209. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 210. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 211. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 212. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 213. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done	Math & Science (Warrington)	707		7	Annual written evaluation of faculty by April 30.	Done	Yes		ζ
209. XIII. C. 2.a. 7 Annual written evaluation of faculty by April 30. Done 210. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 211. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 212. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 213. XIII. C. 2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done	Liberal Arts (Warrington)	708	+	7	Annual written evaluation of faculty by April 30.	Done	Yes		Š
210. XIII. C. 2.a.       1       Each syllabus reviewed by sixth week of fall semester.       Done         211. XIII. C. 2.a.       1       Each syllabus reviewed by sixth week of fall semester.       Done         312. XIII. C. 2.a.       1       Each syllabus reviewed by sixth week of fall semester.       Done	Nursing (Warrington)	506	_	7	Annual wrinen evaluation of faculty by April 30.	Done	Yes		ζς.
211. XIII. C.2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done 212. XIII. C.2.a. 1 Each syllabus reviewed by sixth week of fall semester. Done	Applied Health (Warrington)	210.	+	_	Each syllabus reviewed by sixth week of fall semester.	Done	Yes		ζŝ
212 XIII. C.2.a.   Each syllabus reviewed by sixth week of fall semester. Done	Liberal Arts (Warrington)	711	-	_	Each syllabus reviewed by sixth week of fall semester.	Done	Yes		ŝ
1) XIII C 2 1 Each syllabus reviewed by sixth week of full semester. Done	Math & Science (Warrington)	212.		_	Each syllabus reviewed by sixth week of fall semester.	Done	Yes		Š
	Nursing (Warrington)	12	XIII. C.2.a.	_	Each syllabus reviewed by sixth week of fall semester.	Done	Yes		č ~

				TABLE 1.				
(1)	e	6	€	(5)	(9)	(J)	(8)	<u>آ</u>
Cunneling A Page	ż	Citation:	Strategic Goal(s) Cited:	Abbreviated Indicator Standard:	Actual Data for 1995-1996:	Was Standard Achieved?	Commentary:	Vata Used
XIV. INSTITUTIONAL ADVANCEMENT	214	214. XIV. B.1.a.	2	Produce publications.	Бове	Yes		Yes
	215	XIV B.3.a.	2	Plan for endowed chairs.	Done	Yes		ŝ
XV INSTITUTIONAL RESEARCH:	216.	XV. A.2.b.	7	70% of research requests supplied in timely manner.	%6.06	Yes		Š
XVI. STUDENT DEVELOPMENT SERVICES:	217.	XVI. A.2.a.	6	All college standing committees shall have student members.	All	Yes		Ϋ́cs
	218		6	All student clubs shall have sponsors.	All	Yes		S ×
	219.	XIV. A.3.1.	6	80% good or excellent advising of S.A.B.'s.	87%	Yes		, es
	220.	XIV. B.1.b.	6	80% of students know where to locate student rights and procedures.	%88	Yes		ζèς
Counseling	221.	XVI. C.1.4.	1.9	80% of snudent sample have completed, up-to-date information files.	%08 >	No No		Yes
Counseline	222.	XVI C.4.c.	1.9	Itti% of students professionally advised.	< 100%	No		ŝ
aliferation	223	_	1.9	100% of counselors to have crisis training.	×100%	N <sub>o</sub>		ŝ
Public Cafer	224	<del>-</del>	6.1	5% annual decrease of personal injury on campus.	No data :	Yes		ğ
A oblains	225		6	100% of activities assistants trained in first aid and CPR.	%001	Yes		Š
Financial Aid	226		6	100% of Imancial aid publications reviewed annually.	100%	Yes		S .
Financial Aid	227	XVI.G.1.4.	9	70%, high student satisfaction of financial aid publications.	94%	Yes		ვ ;
Health Services	228	XVI. I.2.a	7	70% high student satisfaction with health information.	100%	Ϋ́ες		<u>ن</u> د
Health Services	229	XVI.1.1.8.	7	80% high student satisfaction with health services.	%001	Yes		<b>3</b>
Spudent Job Services	130	XVI. J. 1.a.	6	70% high student satisfaction with job services.	%0L>	No		ű
Disabled Services	231	XVI.K.I.a.	6	Annual survey of student satisfaction.	%08	Yes		عُ
	-			ADDITIONAL ITEMS	1			
Andiovisual Fauinment	232	VII. B. 1.a.	1, 7, 9, 11	70% high faculty satisfaction with equipment.	Pending	Pending		ŝ
	15	<del>-</del>	1.7.9.11	70% high student satisfaction with equipment.	Pending	Pending		Ϋ́cs
Audiov isuai Equipineni				1995 from PIC gradenic student service and support units. (Full reports are produced in APPENDLX A)	Full reports are pro	duced in APP	ENDIX A).	

(a) Source: PIC Institutional Effectiveness Assessment Report Forms received 1996, from PJC academic New item.

\*\* New item.

\*\* Revised in 1995-1996.

\*\* Non-standard indicator.

### TABLE II. ANALYSIS OF REPORTED INSTITUTIONAL EFFECTIVENESS INDICATORS (a) 1995-1996 (YEAR IV)

TOTAL INDICATOR REPORTS RECEIVED			100.0%
PRODUCTIVITY INDICATORS REPORT RECEIVED		3	1.3%
PRODUCTIVITY INDICATORS REPORTS ACHIEVED	100.0%	3	1.3%
PROCESS INDICATOR REPORTS RECEIVED		230	98.7%
PROCESS INDICATORS ACHIEVED	90.0%	207	88.8%
ALL INDICATORS ACHIEVED		207	88.8%
INDIVIDUAL INDICATORS DATA USED (of a possible 252)		97	38.3%

(a) Source: Tabulated from TABLE I. data.



### TABLE III. LIST OF UNREPORTED INDICATORS THROUGH 1995-1996\*

New I.A.1.b.	IV.C.4.b.	XIII.C.1.c.	XVI.E.3.b.
New I.A.1.c.	IV.D.2.a.	XIII.C.2.b.	XVI.E.3.c.
New I.A.1.d.	IV.D.3.a.	XIII.C.2.c.	XVI.F.1.b.
New I.A.3.a.	IV.D.3.b.	IX.A.3.a.	XVI.F.1.c
New I.A.3.b.	V.A.1.a.	IX.A.5.a.	XVI.F.2.a.
New I.E.2.a.	V.B.1.a.(1)	XI.B.1.a.	XVI.H.3.a.
New XVI.H.2.b.	V.B.1.a.(3)	XIII.C.3.a.	
New XVI.B.2.b.	V.C.1.c.	XIII.C.3.b.	
I.C.1.b.	V.C.1.e.	XIII.C.4.a.	
I.C.2.a.	V.C.2.a.	XIII.C.4.b.	
I.D.1.b.	V.C.4.a.	XIV.C.2.a.	
II.A.1.a.	VI.A.5.a.	XIX.C.2.a.	
III.A.1.b.	IX.A.3.a.	XIX.C.3.b.	
III.A.1.c.	IX.A.5.a.	XIV.C.4.a.	
III.A.1.d.	XI.B.1.a.	XV.A.3.a.	
III.A.1.e.	XII.A.2.c.	XV.A.5.b.	
III.A.2.a.	XII.B.2.a.	XVI.C.1.b.	
III.A.2.b.	XIII.A.1.b.	XVI.C.2.a.	
III.A.2.b.	XIII.A.1.c.	XVI.C.4.a.	
III.A.2.d.	XIII.A.3.a.	XVI.C.5.a.	
IV.A.2.a.	XIII.A.3.b.	XVI.C.5.b.	
IV.A.3.d.	XIII.A.4.a.	XVI.D.1.a.	
IV.A.3.e.	XIII.A.4.b.	XVI.D.1.b.	
IV.B.1.a.	XIII.A.4.c.	XVI.D.3.a.	
IV.B.3.b.	XIII.A.5.a.	XVI.E.1.b.	
IV.B.3.d.	XIII.A.5.b.	XVI.E.2.a.	
IV.B.3.e.	XIII.A.6.b.	XVI.E.2.b.	
IV.C.3.a.	XIII.B.2.a.	XVI.E.3.a.	

<sup>\*</sup> As of 7-31-96





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